

SC Annual School Report Card Summary

Ebenezer Avenue Elementary

York 3

Grades: K-5 Enrollment: 334

Principal: Tanya Campbell

Superintendent: Dr. Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

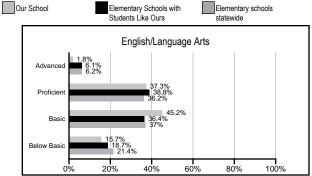
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

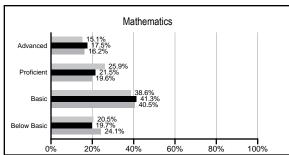
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

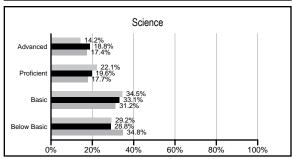
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	13	62	11	1

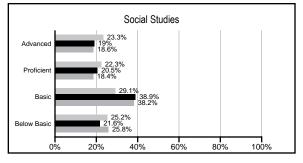
^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





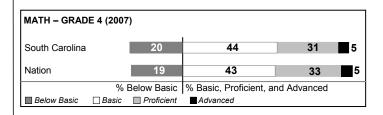


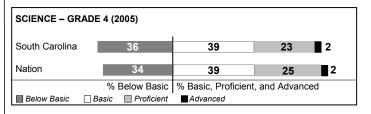


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)						
South Carolina	4′		33	20	5	
Nation	3	34	34	24	7	
	% Belo	ow Basic 9	% Basic, Proficient, and Advanced			
Below Basic			Advanced			





SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Ebenezer Avenue Elementary [York 3]

SCHOOL PROFILE

Attendance rate 96.9% Up from 96.4% 96.3% 96.3% 10.4% With disabilities other than speech 14.6% Up from 9.9% 8.2% 7.5% 10.4% With disabilities other than speech 14.6% Up from 9.9% 8.2% 7.5% 0.0% No Change 0.0% 0.0% 0.0% Teachers (n=27) Teachers (n=27) Teachers with advanced degrees 59.3% Up from 53.8% 55.8% 56.7% Continuing contract teachers 66.7% Down from 69.2% 78.9% 77.3% Teachers with emergency or provisional certificates 0.0% No Change 0.0% 0.0% 10.0% Teachers returning from previous year 95.1% Up from 94.9% 87.9% 86.4% 10.0% No Change 95.2% 94.9% 10.0% 10.		Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Attendance rate 96.9%	Students (n=334)				
Eligible for gifted and talented	Retention rate	2.5%	Up from 0.3%	2.3%	2.3%
With disabilities other than speech 14.6% Up from 9.9% 8.2% 7.5% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.0% No Change 0.0% 0.0% Teachers (n=27) Teachers with advanced degrees 59.3% Up from 53.8% 55.8% 56.7% Continuing contract teachers 66.7% Down from 69.2% 78.9% 77.3% Teachers with emergency or provisional certificates 0.0% No Change 0.0% 0.0% Teachers returning from previous year 95.1% Up from 94.9% 87.9% 86.4% Teacher attendance rate 96.9% No Change 95.2% 94.9% Average teacher salary \$47,172 Up 3.7% \$45,138 \$45,345 Classes not taught by highly qualified teachers 0.0% No Change 0.0% 0.0% School Up from 1.0 3.0 4.0 Student-teacher ratio in core subjects 18.7 to 1 Down from 20.1 to 1 19.0 to 1 18.5 to 1 Prime instructional	Attendance rate	96.9%	Up from 96.4%	96.3%	96.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses Teachers (n=27) Teachers with advanced degrees 59.3% Up from 53.8% 55.8% 56.7% Continuing contract teachers 66.7% Down from 69.2% 78.9% 77.3% Teachers with emergency or provisional certificates 0.0% No Change 0.0% 0.0% Teachers returning from previous year 95.1% Up from 94.9% 87.9% 86.4% Teacher attendance rate 96.9% No Change 95.2% 94.9% Average teacher salary \$47,172 Up 3.7% \$45,138 \$45,345 Classes not taught by highly qualified teachers 0.0% No Change 0.0% 0.0% School Principal's years at school 2.0 Up from 1.0 3.0 4.0 Student-teacher ratio in core subjects 18.7 to 1 Down from 20.1 to 1 19.0 to 1 18.5 to 1 Prime instructional time 92.6% Up from 91.7% 90.5% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Eligible for gifted and talented	10.5%	Down from 16.1%	12.5%	10.4%
No Change 0.0% No Change 0.0% 0.0%	With disabilities other than speech	14.6%	Up from 9.9%	8.2%	7.5%
Teachers with advanced degrees 59.3% Up from 53.8% 55.8% 56.7%	Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Continuing contract teachers 66.7% Down from 69.2% 78.9% 77.3% Teachers with emergency or provisional certificates 0.0% No Change 0.0% 0.0% Teachers returning from previous year 95.1% Up from 94.9% 87.9% 86.4% Teacher attendance rate 96.9% No Change 95.2% 94.9% Average teacher salary \$47,172 Up 3.7% \$45,138 \$45,345 Classes not taught by highly qualified teachers 0.0% No Change 0.0% 0.0% School Up from 1.0 3.0 4.0 School Up from 1.0 3.0 4.0 Student-teacher ratio in core subjects 18.7 to 1 Down from 20.1 to 1 19.0 to 1 18.5 to 1 Prime instructional time 92.6% Up from 91.7% 90.5% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character developm	Teachers (n=27)				
Teachers with emergency or provisional certificates	Teachers with advanced degrees	59.3%	Up from 53.8%	55.8%	56.7%
Teachers returning from previous year 95.1% Up from 94.9% 87.9% 86.4% Teacher attendance rate 96.9% No Change 95.2% 94.9% Average teacher salary \$47,172 Up 3.7% \$45,138 \$45,345 Classes not taught by highly qualified teachers 0.0% No Change 0.0% 0.0% School Principal's years at school 2.0 Up from 1.0 3.0 4.0 Student-teacher ratio in core subjects 18.7 to 1 Down from 20.1 to 1 19.0 to 1 18.5 to 1 Prime instructional time 92.6% Up from 91.7% 90.5% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 67.7% 69.7% <	Continuing contract teachers	66.7%	Down from 69.2%	78.9%	77.3%
Teacher attendance rate 96.9% No Change 95.2% 94.9% Average teacher salary \$47,172 Up 3.7% \$45,138 \$45,345 Classes not taught by highly qualified teachers 0.0% No Change 0.0% 0.0% School Principal's years at school 2.0 Up from 1.0 3.0 4.0 Student-teacher ratio in core subjects 18.7 to 1 Down from 20.1 to 1 19.0 to 1 18.5 to 1 Prime instructional time 92.6% Up from 91.7% 90.5% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 67.7% 69.1% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% <td< td=""><td>Teachers with emergency or provisional certificates</td><td>0.0%</td><td>No Change</td><td>0.0%</td><td>0.0%</td></td<>	Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Average teacher salary \$47,172 Up 3.7% \$45,138 \$45,345 Classes not taught by highly qualified teachers 0.0% No Change 0.0% 0.0% School Principal's years at school 2.0 Up from 1.0 3.0 4.0 Student-teacher ratio in core subjects 18.7 to 1 Down from 20.1 to 1 19.0 to 1 18.5 to 1 Prime instructional time 92.6% Up from 91.7% 90.5% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Teachers returning from previous year	95.1%	Up from 94.9%	87.9%	86.4%
Classes not taught by highly qualified teachers 0.0% No Change 0.0% 0.0% School Principal's years at school 2.0 Up from 1.0 3.0 4.0 Student-teacher ratio in core subjects 18.7 to 1 Down from 20.1 to 1 19.0 to 1 18.5 to 1 Prime instructional time 92.6% Up from 91.7% 90.5% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Teacher attendance rate	96.9%	No Change	95.2%	94.9%
School 2.0 Up from 1.0 3.0 4.0 Student-teacher ratio in core subjects 18.7 to 1 Down from 20.1 to 1 19.0 to 1 18.5 to 1 Prime instructional time 92.6% Up from 91.7% 90.5% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Average teacher salary	\$47,172	Up 3.7%	\$45,138	\$45,345
Principal's years at school 2.0 Up from 1.0 3.0 4.0 Student-teacher ratio in core subjects 18.7 to 1 Down from 20.1 to 1 19.0 to 1 18.5 to 1 Prime instructional time 92.6% Up from 91.7% 90.5% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7.052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Student-teacher ratio in core subjects 18.7 to 1 Down from 20.1 to 1 19.0 to 1 18.5 to 1 Prime instructional time 92.6% Up from 91.7% 90.5% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	School				
Prime instructional time 92.6% Up from 91.7% 90.5% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Principal's years at school	2.0	Up from 1.0	3.0	4.0
Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Student-teacher ratio in core subjects	18.7 to 1	Down from 20.1 to 1	19.0 to 1	18.5 to 1
SACS accreditation No No Change Yes Yes Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Prime instructional time	92.6%	Up from 91.7%	90.5%	89.8%
Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Opportunities in the arts	Good	No Change	Good	Good
Dollars spent per pupil* \$6,826 Up 5.9% \$6,479 \$7,052 Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	SACS accreditation	No	No Change	Yes	Yes
Percent of expenditures for instruction* 71.7% Down from 72.4% 69.7% 69.1% Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Character development program	Excellent	Up from Good	Excellent	Excellent
Percent of expenditures for teacher salaries* 67.2% Down from 67.7% 65.1% 64.2%	Dollars spent per pupil*	\$6,826	Up 5.9%	\$6,479	\$7,052
·	Percent of expenditures for instruction*	71.7%	Down from 72.4%	69.7%	69.1%
0/ of AVD abianting and	Percent of expenditures for teacher salaries*	67.2%	Down from 67.7%	65.1%	64.2%
% of AYP objectives met 76.2% 88.9% 85.7%	% of AYP objectives met	76.2%		88.9%	85.7%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	56	39
Percent satisfied with learning environment	95.5%	94.5%	97.4%
Percent satisfied with social and physical environment	100.0%	91.1%	94.7%
Percent satisfied with school-home relations	100.0%	91.1%	89.5%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year at Ebenezer Avenue Elementary was one filled with lots of excitement and success. The Ebenezer Avenue family continues to grow as a community of learners. We work diligently to improve instruction, student academic performance, involve parents, and increase community support. For the second year, our fifth grade students traveled to Washington DC and our third grade students traveled to Charleston. For the first time, our fourth grade students traveled to Huntsville Alabama for Space Camp. All of these trips enhanced the instruction that had occurred in the class. In addition to these exciting trips the students were exposed to many local and in-school guest speakers, field trips, and performances.

This year, students were given the opportunity to participate in two new after school clubs. The Claymation club met after school to learn more about the art of clay animation. Clay animation is one of many forms of stop motion animation. Each animated piece, either character or background, is "deformable"—made usually of clay. These students worked to produce video clips. Students in grades 3-5 were given the opportunity to participate in a drama club. They worked diligently on reading skills and strategies while learning the lines to Willie Wonka and the Chocolate Factory. The production was completely student-run from the director to the props. This endeavor was a huge success. Through the support of a business partner, the students were able to put on two night performances for their parents and the community. We look forward to this year's production.

SIC and PTO continued to support Ebenezer in every way. Both groups worked to make sure that Ebenezer remains one of the best elementary schools in the state. Through SIC, Ebenezer has been represented at school board meetings and local/state SIC events. Their advocacy efforts are greatly appreciated. Our PTO had a year of firsts. In addition to the countless PTO initiatives, for the first time ever, PTO planned and hosted Ebenezer's inaugural Bingo Night. The focus of this event was not just on fundraising but also on bringing Ebenezer families together for an evening of fun and fellowship. Thanks for a concerned PTO officer, the Ebenezer clothes closet opened this year. Many families benefited from items in the closet.

Teachers in our building have completed curriculum maps to guide instruction in all of the core subjects. The work on these maps was mostly completed on our district late-start days. These maps along with the new district Literacy Guide will be in place for 2008-2009 school year. Math will also be a focus for the upcoming year.

Ebenezer Avenue Elementary looks forward to the 2008-2009 school year. We will continue to keep our expectations high and challenge each student to work hard to achieve success. It is our school's desire to enhance our strong partnerships between students, parents, teachers, and the community to make Ebenezer Avenue Elementary a place where all students "Soar Into Learning."

Tanya Campbell-Principal Lisa Knight - SIC Chairperson

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